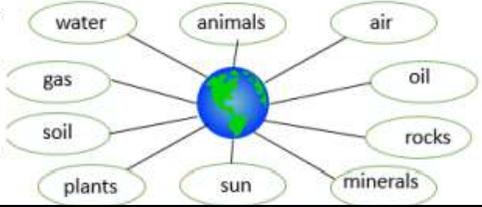


## Year 3 Term 4 Geography 'How can we live sustainably?'

Subject Specific Vocabulary		Examples of Non-renewable Natural Resources	Sticky Knowledge about Sustainability
<b>Natural Resources</b>	Materials or substances that occur in nature. Not man-made.	<p>Coal, oil, natural gas, air, water, wood, wind energy, iron, metals, soil, minerals.</p> 	Since the Earth was inhabited, humans and other life forms have depended on things that exist in nature to survive.
<b>Renewable</b>	A natural resource that can be replaced when used.		Humans do not create natural resources.
<b>Non-renewable</b>	A natural resource that will one day run out.	<p style="text-align: center;"><b>KEY SKILLS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Describe</b> and <b>explain</b> using examples what living sustainably means</li> <li><input type="checkbox"/> <b>Identify, describe</b> and <b>explain</b> the differences between renewable and non-renewable resources</li> <li><input type="checkbox"/> <b>Understand</b> in basic terms how solar panels and wind turbines generate electricity</li> <li><input type="checkbox"/> <b>Identify, describe</b> and offer <b>reasons</b> for how sources of energy used to make electricity in the United Kingdom are changing</li> <li><input type="checkbox"/> <b>Explain</b> how electricity is generated in hydroelectric power stations</li> <li><input type="checkbox"/> <b>Understand</b> why creating new habitats for birds are good examples of sustainable development</li> <li><input type="checkbox"/> <b>Recognise</b> and <b>explain</b> ways in which their lives at home could be more environmentally sustainable.</li> </ul>	The UK has a lot of natural resources, including fossil fuels for energy, crops for food and livestock for food as well as clothes.
<b>Sustainable</b>	Able to be continued at a good level over a good level of time		Every item in your home was made from a raw material that came from a natural resource.
<b>Fossil Fuel</b>	Oil, coal and natural gas. Formed from the remains of plants, animals and other living things a long time ago. A non-renewable natural resource.		Animals could be considered an example of both a renewable and non-renewable natural resource. They can reproduce to produce young off-spring, but some could be hunted and become extinct.
<b>Raw Material</b>	An unprocessed natural resource. A basic material that can be used to produce something else.		There are concerns about the sustainable usage of many natural resources.
<b>Carbon Neutral</b>	The term given to attempts to remove carbon dioxide from the atmosphere.		A large wind turbine can power 3,000 households.
<b>Green Energy</b>	Comes from natural sources such as sunlight, wind, rain, tides, plants, algae and heat. They are renewable.		A few natural resources are regarded to be inexhaustible such as sunlight and geothermal energy. This means they will never run out.
<b>Global</b>	Referring to the whole world. A way of saying worldwide.		
<b>Biomass</b>	Organic matter that can be used as fuel, especially in a power station for the generation of electricity.		
<b>Turbines</b>	A machine for producing continuous power in which a wheel or motor is made to revolve by a fast-moving flow of water, steam, gas or air.		

## Year 3 Term 4 Science 'Animals and Humans'

### Subject Specific Vocabulary

<b>Healthy</b>	In a good physical and mental condition.
<b>Nutrients</b>	Substances that living things need to stay alive and healthy.
<b>Energy</b>	Strength to be able to move and grow.
<b>Saturated Fats</b>	Types of fat, considered to be less healthy, that should only be eaten in small amounts.
<b>Unsaturated Fats</b>	Fats that give you energy, vitamins and minerals.
<b>Vertebrate</b>	Animals with backbones.
<b>Invertebrate</b>	Animals without backbones.
<b>Muscles</b>	Soft tissues in the body that contract and relax to cause movement.
<b>Tendons</b>	Cords that join muscles to bones.
<b>Joints</b>	Areas where two or more bones are fitted together.

Nutrient	Found in... (examples)	What it does/they do
carbohydrates		provide <b>energy</b>
protein		helps growth and repair
fibre		helps you to digest the food that you have eaten
fats		provide <b>energy</b>
vitamins		keep you <b>healthy</b>
minerals		keep you <b>healthy</b>
water		moves <b>nutrients</b> around your body and helps to get rid of waste

### Working Scientifically

- To know that animals cannot make their own food.
- To know that animals, including humans, need the right amounts and types of food.
- To know the ways in which nutrients and water are transported within animals, including humans.
- To know that humans and some animals have skeletons and muscles for support, protection and movement.
- To be able to report on findings from enquiries.
- To be able to use evidence to answer questions.
- To be able to identify the correct type of enquiry to answer a question.

### Sticky Knowledge about Animals and Humans

Living things need food to grow healthy and strong.

Plants can make their own food but animals can't.

To stay healthy, humans need to exercise, eat a healthy diet and be hygienic.

Animals, including humans, need food, water and air to stay alive.

