



## Parental Engagement Policy

### 1. Introduction

At Temple Mill, we recognise the vital role that parents and carers play in their child's education. We are committed to fostering strong partnerships with families to support the learning, well-being, and development of all our pupils. This policy outlines the ways in which we engage parents and carers to ensure a collaborative approach between home and school.

Research from the Department for Education (DfE) highlights the positive impact of parental engagement on pupil achievement, attendance, and behaviour. The OFSTED framework also emphasises the importance of strong home-school communication and collaboration as a key factor in effective school leadership and management.

### 2. Aims

The aims of this policy are to:

- Develop effective communication between home and school
- Provide opportunities for parental involvement in their child's education
- Ensure families feel valued and included in the school community
- Offer support and guidance to parents to aid their child's development
- Work collaboratively to promote positive outcomes for all pupils, particularly those with additional needs

### 3. Communication with Parents

Effective communication is essential for strong parental engagement. We ensure parents and carers receive regular and accessible information about school life.

#### 3.1 Staff Availability at Drop-off and Pick-up

Senior leaders and some class teachers are available at the school gates each morning and afternoon. This provides an opportunity for informal discussions, allowing parents to raise concerns, ask questions, and receive updates on their child's daily experiences.

#### 3.2 Weekly Newsletter

A weekly newsletter is sent to parents via email and made available on the school website. The newsletter includes:

- Key dates and upcoming events
- Celebrations of achievements and successes
- Important notices and announcements
- Updates on curriculum learning across year groups

### **3.3 Social Media Updates**

The school shares weekly updates on social media platforms to highlight learning experiences, school events, and pupil achievements. These updates provide an insight into school life and allow parents to engage with and celebrate their children's work.

### **3.4 School Website**

The school website serves as a key information hub for parents. It includes:

- Contact details for staff members
- Key school policies and procedures
- Curriculum overviews and learning expectations
- Information about events and parental involvement opportunities

### **3.5 Termly Class Newsletters**

At the start of each term, each class provides a newsletter outlining:

- The curriculum focus for the term
- Home learning opportunities and suggestions
- Key dates for class events and trips

These newsletters help parents understand what their child will be learning and how they can support them at home.

## **4. Parent Consultations and Meetings**

We offer structured opportunities for parents to discuss their child's progress and any concerns throughout the year.

### **4.1 Parent Consultations**

Parents are invited to attend three consultation meetings per year with their child's teacher. These meetings provide an opportunity to:

- Discuss academic progress and strengths

- Identify areas for development and set goals
- Share strategies to support learning at home

## **4.2 SEND Parent Consultations with SENCO**

For children on the SEND register, parents are offered three additional meetings per year with the SENCO. These meetings focus on:

- Reviewing any interventions and support strategies in place
- Updating support plans based on the child's progress
- Addressing parental concerns and signposting additional resources

## **4.3 Parent Surgeries**

The Inclusion Lead holds a weekly parent surgery where parents can book an appointment to:

- Discuss any concerns about their child's emotional or educational needs
- Seek advice on accessing external support services
- Explore additional support strategies for their child

## **4.4 Additional Meetings and Phone Calls**

Parents can request additional meetings with teachers or senior leaders via the school office. In cases where an in-person meeting is not feasible, phone calls can be arranged upon request.

# **5. Parental Involvement in Learning**

We actively encourage parental participation in their child's education through various events and opportunities.

## **5.1 Class Assemblies**

Each class performs an assembly once per year. Parents are invited to attend and celebrate their children's learning, allowing pupils to showcase their work and build confidence.

## **5.2 Parent Share Sessions**

Three times a year, parents are invited into the classroom to view their child's books and projects. This gives parents an insight into their child's progress, effort, and achievements.

## **5.3 Parent Workshops**

Annual workshops are organised to provide guidance on key areas such as:

- Supporting reading and writing at home
- Maths strategies
- Understanding the curriculum and assessment expectations
- SEND strategies

These sessions aim to provide parents with practical tools to support their child's education.

#### **5.4 Joint Reading Sessions (Early Years)**

Parents of Early Years children are invited to participate in joint reading sessions to foster a love of reading. These sessions allow parents to engage with their child's early literacy development in a shared learning experience.

## **6. Supporting Parents to Engage with Their Child's Learning**

To ensure parents are fully informed about their child's progress, we provide access to key information and support strategies.

### **6.1 Provision Map**

Parents of children receiving interventions or additional support can access their child's progress through our online provision map. This platform allows parents to:

- View individual support plans and targets
- Track progress made in interventions
- Communicate with staff regarding support strategies

### **6.2 Guidance on Supporting Learning at Home**

The school provides parents with guidance on how to support their child's learning, including:

- Suggested home learning activities and resources
- Information on supporting reading, writing, and numeracy outside of school
- Strategies for positive behaviour reinforcement at home

## **7. Monitoring and Review**

The impact of this policy will be reviewed annually by the senior leadership team and governing body. The review process will include:

- Gathering feedback from parents through surveys and meetings
- Analysing participation levels in parental engagement events

- Reviewing impact data, particularly for vulnerable groups such as SEND pupils

Any necessary amendments will be made in response to feedback and in line with updated DfE and Ofsted guidance.

**Date of policy review:** 12.2.25

**Next review due:** 11.2.26