

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17850
How much (if any) do you intend to carry over from this total fund into 2024/25?	£1035
Total amount allocated for 2024/25	£
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase PE lead support from HSSP to improve quality of PE curriculum, opportunities for additional activity ie Medway Mile.	Join Howard School Sports Partnership to access team teaching and CPD for teachers and LSAs to develop subject knowledge and confidence.	£12000	Increased numbers of children have participated in MYG and other HSSP events over the year.	Enhanced package to be purchased to provide additional PE leadership, staff training, pupil leadership development and extra-curricular clubs – focus on KS1.
Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport inside and outside of school	Movement breaks introduced at key points in the school day.	Travel £2000		
	Purchase of child friendly storage and play equipment managed by Young Leaders.	£500		HSSP PE Lead was highly successful. Increased participation and quality of lessons improved. We achieved School Games Mark Gold Award.
ACTIVE Play To improve physical fitness and availability of resources for children to remain active during break and lunch times	HSSP PE Lead supported weekly lunchtime club to promote play using Young leaders to support.			New Young Leaders and MMS to be trained and supported in promoting active play.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Ptercentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support in catch-up sessions for swimming – Use of local pool, adult support and 2 qualified instructors. Class teachers to work alongside swimming teachers. Target new swimmers and those who cannot yet swim 25 metres.	Book pool, instructors and ensure teachers are aware of working with instructors to support sessions.	£1980	Feedback and assessment from class teachers to gain data about developments and achievements of targeted pupils.	Clear targeting of most vulnerable children and year groups.
Ensure swimming is accessible to those with medical/SEND	LSA additional hours to support pupils with health/SEND needs to attend (walk to venue)	No additional hours used as volunteers were available.		
Replace and replenish PE and sports equipment.	Annual audit of PE cupboard and list equipment requirements. Ensure sufficient amount and quality of equipment to ensure high-quality teaching is possible.	£1000	Equipment purchased and logged in Clear targeting of most vulnerable children and year groups. Equipment audit has been	Equipment audit has been completed and will be used to inform further orders to supplement and replenish equipment to aid in high quality teaching and learning.
PE equipment inspection	Carried out annually	£217		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Release time for P.E. Co-ordinator to develop good practice across the school by working alongside teachers to support and mentor them (lesson observations/support with SOW/lesson plans and P.E. assessment and advise on further CPD support). Equivalent of 3 days per year.	locate more time for P.E. Coordinator (out of classroom delivery) to set up lesson observations and time to help mentor/support whole school staff in P.E. curriculum.	£600	Written evidence of lesson observations and staff feedback and CPD/training needs discussed and advice given.	Use to adapt and resource LTP for PE and ensure needs of the pupils are being met.  Teacher are able to adapt ideas and good practice to other areas of the PE curriculum
Purchase Howard SSP baseline package which includes range of CPD P.E/ courses.	Promote CPD workshop (largely twilights) programme to all staff and encourage attendance/release to attend.	£490	Evidence of attendance at CPD courses.	
Improvements to planning, delivery and assessment of lessons.	Purchase of GetSet4 PE scheme to align with other Trust primaries.		Evidence of implementation through lesson observations and staff feedback.	
Weekly CPD through use of sports coaches to deliver quality PE supported by the class teacher	2 classes per term	£1440	Teachers observe and assist in quality PE lessons to support their own good practice.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Sports clubs using our site offer reduced rates to children attending or school	Extra curricular offer is more accessible.	£1450		4 free places were taken up.
The HSSP PE Lead to set up Multi-Skills club that run across the year and included all age groups.				Multi-skills club was highly successful and targeted vulnerable /less active children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release time to attend competitive inter school events	Support participation in these competitions and use celebration events to engage further pupils following each	£1900	Children have experienced competition in a different environment. Celebrations in school highlighted good practice and children were able to demonstrate core principles surrounding sports.	Due to cover and transport costs, we will be streamlining our participation next year but will still aim to offer maximum participation.
Additional release time for PE lead to run sports day and internal sports competition	Sports Day and active sports competition – House captains to help organise		Restructuring of Sports Day to allow for whole school experiences and participation of different environments and competitive sports. Use of House Captains/ student leadership to plan, run and assess	Whole school celebration of sports and achievements.

Signed off by	
Head Teacher:	Lisa Lewis
Date:	23.07.2024
Subject Leader:	Lisa Lewis
Date:	23.07.2024
Governor:	Barbara Fincham
Date:	23.07.24