

History – Down Memory Lane - KS1 Knowledge Mat

Subject Specific Vocabulary

Timeline	A way of showing objects or events in the order that they happened.
Artefacts	An object of historical interest.
Chronological order	The order in which something happened.
sources	Different ways of getting information about the past.
sequence	To put things in the correct order of when they happened.
past	A time that has already been and gone.



By the end of the unit I will be able to answer these questions:

- How was life different for people that lived in the past?
- What different types of toys did they have?
- How does a timeline help us to sequence events from the past?
- What words can you use to help you to explain the past?

Key Skills

- I can sequence events or objects in chronological order using a timeline.
- I can sort artefacts into “then” and “now”



timeline

- I can begin to identify different ways to represent the past (e.g. photos, stories, artefacts, role play, adults talking about the past)



past

- I can ask and answer questions related to different sources and objects.

- I can begin to describe similarities and differences in artefacts.



sources

- I can use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.

