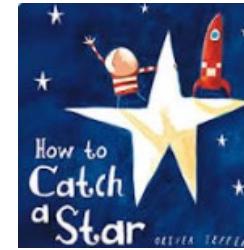
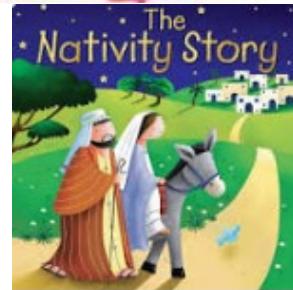
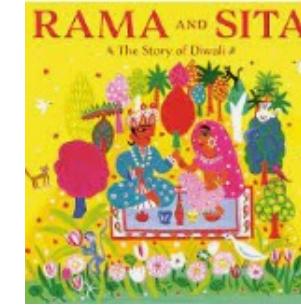
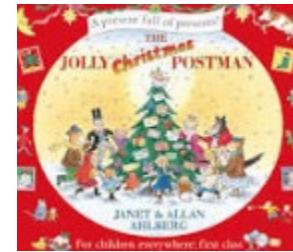
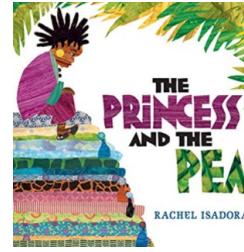
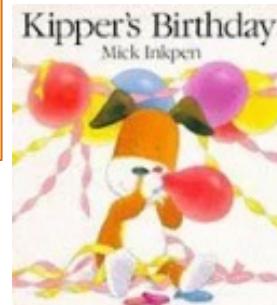
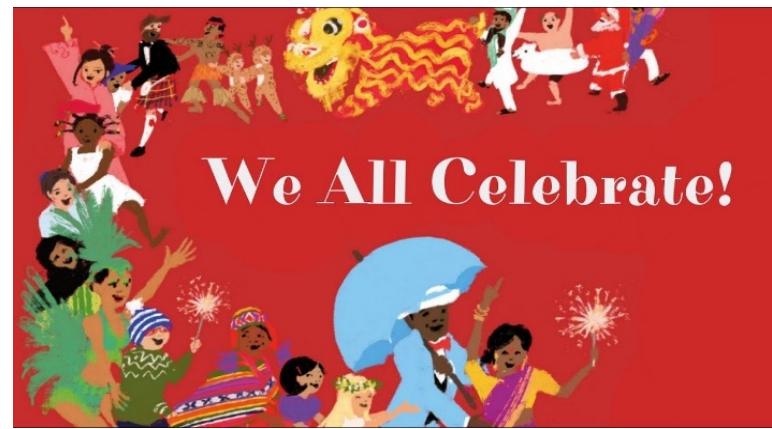


# EYFS

## Autumn Term 2

### Communication and Language

Developing to speak in sentences  
Using the correct tenses – I am going outside  
Communicate immediate needs and wants – I need the toilet.  
Continue to use a wider range of vocabulary.  
Joining in with small/large group discussions.  
Understand a question or instruction.  
Ask questions to find out more.



### Personal Social and Emotional Development

Continue to explore new activities and try new experiences. Talk about friendly behaviour to our peers and adults. To be able to share and take turns. Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Talking about being special, understanding same and different families  
Continue to talk about different feelings  
Develop an understanding of how to self-regulate

### Maths

All previously taught skills are revisited regularly and applied to new concepts.  
**Number:** Represent numerals between 1 - 5, one more, one less, number rhymes, recognising numbers 0 -5 , Composition of numbers  
Part/whole number  
**Shape, Space and Measure:** Measure, shape and spatial thinking, triangle and circle and shapes with 4 sides.

### Understanding the World

Talk about special events in their lives, how they celebrate their own home culture and heritage. Discuss special times - Diwali/Christmas.  
Observe changes in the natural world around them.

### Literacy

**Writing:** To be able to write words, labels, captions, list Writing  
Birthday cards, invitations, Christmas cards and letters to Santa.

**Reading:** Share stories about different cultures and celebrations; talk about the structure of stories and predict what happens next, non fiction books, looking at different religions.

**Phonics:** Apply phonics skills learnt in RWI sessions. Play Fred games Set 1 sounding and blending games

### Expressive Arts and Design

Role-play and small world play opportunities  
Continue to explore colour mixing  
Use a range of materials and explore using them for a purpose  
Talk about their design choices they have made to create a piece of work.  
Explore beat, rhythm and pattern using musical instruments and body parts.  
Seasonal songs and rhymes

### Key Vocabulary

Celebrate	To recognise a special day/event.
Event	An event is a fun and special thing that you get to do or go to.
Diwali	The Hindu festival of Light
Nativity	A church festival celebrating the birth of Christ
Culture	Culture is the way people in different places do things and celebrate what makes them special.

### Stories/ Songs/ Poems

Kippers Birthday, The Scarecrows Wedding, Rama and Sita, My Bindi, The Owl who was afraid of the dark The Nativity Story, The Jolly Christmas Postman,  
Nativity songs relating to the Christmas Production.

### Physical Development

Continue to safely walk in single file around the school. Develop skills to throw and catch an object of different size and material. Practice finding spaces by playing games. Confidently use climbing and balancing apparatus.  
Use large muscle movements to wave flags, streamers and make marks.

### Key Events

Diwali celebration  
Family reading morning  
Christmas production  
Christmas dinner  
Christmas jumper day  
School Disco  
Parent consultation



### Possible role play area ideas

Celebration den. Christmas Nativity Scene. Diwali tent . Outdoor mud kitchen, Bug hotel. Following the children's excitement, engagement and interest.

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.