

# Incredible Me and Fantastic Friends Inspirational People

Key Vocabulary	
Home	The place where we live
Family	The people who look after us and share their lives with us
Unique	Special person
Job	Work that someone is paid for, or a task that someone is responsible for
Friends	People who like and spend time with each other

**Personal Social and Emotional Development**  
 Build relationship with peers and key adults  
 Talk about feelings  
 Various activities to develop confidence which are challenging but achievable  
 Develop security in their new classroom.  
 Regular opportunities to talk about their own lives and experiences.  
 Follow rules and understand why they are important

**Communication and Language**  
 Discussions about what makes a good listener  
 Listening to others for short and increasingly longer periods.  
 Introduce RWI silent signals Team stop MTYT,TTYP, 123 signal.  
 Listening to and joining in with stories with repeated words or phrases.  
 Joining in with action songs.  
 Many opportunities to develop speaking, listening and questioning skills.  
 Taking part in and discussing shared experiences.

**Maths**  
 All previously taught skills are revisited regularly and applied to new concepts.  
 Number Rhymes  
**Number:** Subitising 1-6  
 Identifying repeating patterns  
  
**Shape, Space and Measure:** sorting and grouping; weighing ingredients for cooking; 2D shapes (identify and name); combining shapes for purpose

**Understanding the world**  
 Learning each other names and what Differences between 'Nursery me' and 'Reception me' photo from home  
 Who is in my family? Where do we live?  
 Special times and special places for my family -Black History Month  
 Baking/ cooking activities, tasting a range of foods

**Literacy**  
**Writing:** Name writing, write about and drawing our family; writing labels writing invitations and greetings cards  
**Reading:** Share stories about different families, cultures and celebrations; talk about the structure of stories and predict endings, non fiction books, cookery books  
**Phonics:** Apply phonics skills learnt in RWI sessions. Play Fred games Set 1 sounding and blending

**Physical Development**  
 Teach children how to move around school safely  
 Being able to dress and undress independently, including hats, gloves and zips.  
 Being able to use the bathroom with minimal help.  
 Being able to gather their own items at home time.  
 Developing physical abilities both gross motor skill and fine motor skills.  
 Developing and improving skills with everyday classroom tools (pencils, scissors, cutlery etc)



**Key Events**  
 Visits from various people in the local community.  
 Emergency workers- paramedics/firefighter. Also invite Mrs Gee, Miss Baker and Mrs Lewis  
 Visit to school field to explore changes in nature

**Possible role play area ideas**  
 Domestic role-play – homeecorner Outdoor builder's yard, community hut. Following the children's excitement, engagement and ideas.

**Expressive Arts and Design**  
 Role-play and small world play opportunities  
 mixing two colours to produce a third  
 using a range of colours for a purpose  
 combining different media and materials  
 Seasonal songs and rhymes

**Stories**  
 Incredible You; The Owl Babies; It if good to be different  
 So Much; The Colour Monster  
 Firefighter; Police officer, Doctor/Emergency services

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.