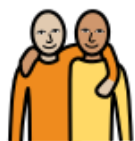


Personal Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important.



EYFS - Nursery

Term 3

Communication and Language

Start a conversation with an adult or a friend and continue it for many turns.
Pay attention to more than one thing at a time, which can be difficult.

Physical Development

Start taking part in some group activities which they make up for themselves, or in teams. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.



Key Vocabulary

Transportation	A system for carrying people or goods from one place to another using vehicles, roads, etc
Travel	To go from one place to another,
Engine	The part of a vehicle that produces power to make the vehicle move
Wheels	One of the round objects under a car, bicycle, bus, etc. that turns when it moves
Road	A hard surface built for vehicles to travel on
Road signs	A sign near a road giving information or instructions to drivers
Vehicles	A thing that is used for transporting people or goods from one place to another



Maths

Number: Subitise 1 and 2 with the same objects in a small space Count objects giving 1 number to each object.
Shape, Space and Measure: Explore capacity, weight, how shapes join and fit together. Show awareness of positional language



Transportation



Literacy

Writing: Children understand print has meaning. Print can have different purposes.
Reading: Share stories about various forms of transport; talk about the structure of stories and predict what happens next, non fiction books, different parts of various forms of transport.
Phonics: Apply phonics skills learnt in RWI sessions. Play Fred games Set 1 sounding and blending

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Seasonal songs and rhymes



Understanding the World

Talk about what they see, using a wide vocabulary, describe how the different characters in the book looks and feels. Share stories about various forms of transport; talk about the structure of stories and predict what happens next, non fiction books, different parts of various forms of transport. Children to investigate a car using photographs and the vocabulary taught.



Possible role play area ideas

Transport den-home corner role-play, drive through, train carriage, aeroplane. Outdoor wooden blocks and crates to build cars, trains, aeroplanes. Following the children's excitement, engagement and interest.

Key Events

Thursday 1st February – Zoolab workshop
Friday 9th February – Dressing up Day – Transport
Friday 9th February – End of Term 3
Tuesday 19th February – Start of Term 4

Stories/ Songs/ Poems

Mr Gumpy's Motor Car, Amazing Aeroplanes, Oi! Get off our Train, There are 101 Things that go in this book, Roaring Rockets



Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.