

Temple Mill Primary School Long Term Plan 2023-2024 – Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Core Texts	Bike Boy by Jane Considine The Secret Diary of John Drawbridge by Philip Ardagh	The Lion, the Witch and the Wardrobe by C S Lewis A selection on short non-fiction texts on Sound and Rainforests	Wizards of Once by Cressida Cowell	The Whale by Ethan & Vita Murrow A selection of non-fiction texts based on the Anglo-Saxons	The River by Valerie Bloom A selection of poetry to use as comparisons	The Lost Thing by Shaun Tan Harry Potter & the Philosopher's Stone by J K Rowling
English focus	Narrative Recount - Temple Manor	Non-Chronological Report Persuasive writing - Holiday brochure Diary entries	Explanation Narrative Recount - Newspaper Report	Persuasion - Letter Writing Poetry Narrative - Mystery	Narrative Explanations (science focus) Poetry	Legends Non- chronological reports
Maths focus	Number Place Value Addition & Subtraction	Measurement/ Number Length & Perimeter Multiplication & Division	Measurement/ Number Multiplication & Division Area Fractions of Shapes	Number Fractions of Amounts Decimals	Number/ Measurement Decimals Money Time	Statistics/ Geometry Statistics Properties of Shapes Position & Direction
Topic	What is the historical significance of Temple Manor?	Why are jungles so wet and deserts so dry? How can we make sound?	How is the physical world shaped?	How do we affect our environment? Why do some people in the world live in Megacities?	Anglo-Saxons - Who settled in Britain?	How did the Vikings change Britain?
Key Events/Visits	Local - Temple Manor visit (free) Last week - Black History Month Harvest Festival	Black History Month - first week - Celebrating our sisters Diwali - 12/11/23 Children in Need - 18 th November 2023 Christmas Panto	NSPCC Number Day - 2 nd February 2024 Safer Internet Day - 6 th February 2024 Chinese New Year - 10 th February 2024	Easter Vaisakhi Faith focus week Fairtrade Fortnight - 4-17 th March 2024 Comic Relief - 17 th March 2024	Artisan Market & Art Exhibition Pizza Express - Pizza Making trip (free)	Sports Day & Family Picnic Transition week Guildhall Museum - Rochester visit (free)
Science (Switched on)	<u>Topic 4: Teeth & Eating</u> - Describe the simple functions of the basic parts of the digestive system in humans - Identify the different types of teeth in humans and their simple function	<u>Topic 1: What's that sound?</u> - Identify how sounds are made - Recognise that vibrations from a sound travel through a medium to the ear. - Patterns between the pitch of a sound and features of the object that produced it - Find patterns between the volume of a sound and the strength of the vibrations that produced it. - Recognise that sounds get fainter as the distance from the sound source increases.	<u>Topic 5: Power it up</u> - Identify common appliances - Construct a simple series electrical circuit, naming its basic parts. - Identifywhether or not the lamp is part of a complete loop with a battery - Recognise that a switch opens and closes a circuit - Recognise some common conductors and insulators	<u>Topic 3: Looking at states</u> - Compare and group materials together, according to whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled, and measure. - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	<u>Topic 2: Living things</u> - Recognise that living things can be grouped in a variety of ways - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - Recognise that environments can change and that this can sometimes pose dangers to living things.	<u>Topic 6: Big Build</u> -. Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. -Gather, record, classify and present data in a variety of ways to help in answering questions -Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. Identify differences, similarities or changes related to simple scientific ideas and processes. Use straightforward scientific evidence to answer questions or to support their findings.
Computing (Teach Computing)	Computing systems and networks - The Internet	Creating media - Audio production	Programming A - Repetition in shapes	Data and information - Data logging	Creating media - Photo editing	Programming B - Repetition in games
History (Connected)	<u>What is the historical significance of Temple Manor?</u> Explore the importance of Temple Manor and its relevance to the local area and wider historical context, the role of the Knights Templar, development of Temple Manor to the present day, link between Temple Manor and Temple Mill			<u>Who were the Anglo-Saxons and how do we know what was important to them?</u> Britain's settlement by Anglo-Saxons and Scots		<u>What did the Vikings want and how did Alfred help to stop them getting it?</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Geography (Connected)		Why are jungles so wet and deserts so dry?	Beyond the Magic Kingdom: what is the Sunshine State really like?		Why do some people in the world live in Megacities?	
Art (Projects on a page)		Exploring Pattern		Festival Feasts		Exploring Still Life
DT (Kapow)	<u>Textiles; Fastenings</u> Understanding stitches and their Benefits Knowing how to use		<u>Mechanisms; Slingshot Cars</u> Measuring, marking, cutting and assembling accurately		<u>Food; Adapting a recipe</u> Following but adapting a recipe Preparing food hygienically -	

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	templates Selecting suitable tools Researching existing products Creating book sleeves to accompany instruments		Testing products in time trials Component names (chassis, axle etc.) Car body shape can impact speed (air resistance) Creating a more environmentally friendly car		Viking food	
PE (Greenacre)	Football	Basketball	Tag Rugby	Hockey	Cricket	Tennis
	Gymnastics	Dance	Multi-Skills	Swimming	OAA	Athletics
RE	Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity
PSHE (SCARF)	Me and my relationships Healthy relationships Listening to feelings Bullying Assertive skills	Keeping myself safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Being my best Having choices and making decisions about my health Taking care of my environment My skills and interests	Valuing difference Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Rights and responsibilities Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Growing and changing Body changes during puberty Managing difficult feelings Relationships including marriage
Music (Charanga)	Mamma Mia OR Glockenspiel Stage 2 Ukuleles		Stop! OR Lean on Me Ukuleles		Blackbird OR Reflect, rewind and Replay Ukuleles	
MFL (Language Angels)	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Cafe