

Incredible Me and Fantastic Friends

Inspirational People

Nursery Autumn Term 1

Key Vocabulary

Home	The place where we live
Family	The people who look after us and share their lives with us
Unique	Special person
Job	Work that someone is paid for, or a task that someone is responsible for
Friends	People who like and spend time with each other

Personal Social and Emotional Development

Small world family to support children's role-play as they express themselves.

To be able to listen to an adult and follow simple instructions.

To be able to explore activities and try new experiences.

To be able to go to the toilet and wash hands independently.

Model turn taking through circle time activities and through play scenarios and support children to do this independently.

Communication and Language

Develop vocabulary through different play experiences.

Using puppets and a wide range of stories to engage children and support

enjoy listening to longer stories and can remember some key events.

Literacy

To be able to recall key events and principal characters from familiar stories, rhymes and poems.

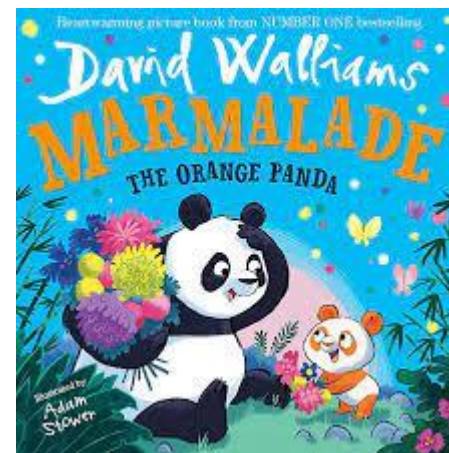
Engage in extended conversations about stories, learning new vocabulary.

Phonics: To play Fred games to introduce sounds

Physical Development

Support children's awareness of the space in the provision. Making changes to body shape, position and pace of movement for example-running, skipping,

Develop fine motor skills
Use one-handed tools and equipment, for example, making snips in paper with scissors.



Key Events

Visits from various people in the local community. Emergency workers- paramedics/firefighter. Also invite Mrs Gee, Miss Baker and Mrs Lewis
Visit to school field to explore changes in nature

Maths

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5 using number rhymes.

Say one number for each item in order: 1,2,3,4,5



Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Join different materials and explore different textures.
Exploring colours

Stories

Fiction: Incredible You, So Much Love, Wer'e Going on a Bear Hunt, Marmalade, The Colour Monster

Non Fiction: Firefighter; Police officer, Doctor/Emergency services

Understanding the world

Circle time discussion to talk about key past and present events in their own lives. Using baby photos to compare differences. Talk about differences and similarities.

To be able to talk about their school, home and local community

Investigating old phones in role play and keyboards (Home corner)

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.