PSHE RSE CURRICULUM OVERVIEW 2023 - 24				PUBLISHED SCHEME: SCARF SUPPLEMENTARY RESOURCES:		
	Term 1 Me and my Relationships	Term 2 Keeping Myself Safe	Term 3 Being my Best	Term 4 Valuing Difference	Term 5 Rights and Responsibilities	Term 6 Growing and Changing
EYFS	What makes me special People close to me Getting help	Keeping my body safe Safe secrets and touches People who help to keep us safe	Keeping my body healthy – food, exercise, sleep Growth Mindset	Similarities and difference Celebrating difference Showing kindness	Looking after things: friends, environment, money	Cycles Life stages
Year 1	Feelings Getting help Classroom rules Special people Being a good friend	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Growth Mindset Healthy eating Hygiene and health Cooperation	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Taking care of things: Myself My money My environment	Getting help Becoming independent My body parts Taking care of self and others
Year 2	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Safe and unsafe secrets Appropriate touch Medicine safety	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Being kind and helping others Celebrating difference People who help us Listening Skills	Cooperation Self-regulation Online safety Looking after money – saving and spending	Life cycles Dealing with loss Being supportive Growing and changing Privacy
Year 3	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Managing risk Decision-making skills Drugs and their risks Staying safe online	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Recognising and respecting diversity Being respectful and tolerant My community	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
Year 4	Healthy relationships Listening to feelings Bullying Assertive skills	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Having choices and making decisions about my health Taking care of my environment My skills and interests	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Body changes during puberty Managing difficult feelings Relationships including marriage
Year 5	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Year 6	Assertiveness Cooperation Safe/unsafe touches Positive relationships	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Aspirations and goal setting Managing risk Looking after my mental health	Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Coping with changes Keeping safe Body Image Sex education Self-esteem